

THE MONTESSORI PARTNERSHIP

POLICY STATEMENT AND MONITORING PROCEDURES RELATING TO EQUALITY AND DIVERSITY

Policy Statement

Equality

The Montessori Partnership respects and actively promotes the right of all individuals to develop their full potential irrespective of their ethnic origin, religion, cultural traditions, linguistic background, life experience, sexual orientation or disability. We are committed to supporting all our students to attain their own learning goals and to realise their potential in the field of Montessori education.

Diversity

The Montessori Partnership values the richness that the varied backgrounds, cultural traditions and life experiences of our students bring to all our training. We are also very aware of how these can impact both directly and indirectly on an individual's ability to realise his or her learning potential. In line with our Montessori principles we recognise that all our learners are individuals, with unique learning styles and needs which we aim to meet through personalised support.

Monitoring Procedures

The Courses Co-ordinator annually:

1. Monitors answers to the question 'How do you feel you have been treated on your course?' on the evaluation form completed by students at the end of their course.
2. Monitors the forms completed by students who drop out to see if there were any equality or inclusion issues.
3. Collects the statistics from completed learning agreements on ethnicity and disability and compares these with the statistics for learners who complete their course.
4. Submits a report to the IQA.